

CHERISHED NEWSLETTER

Supporting school-educators in the use of cultural heritage for inclusive digital education

Newsletter 3/ August 2022

CHERISHED

The CHERISHED project will provide educational authorities, like ministries of education, with a Pedagogical Framework for the integration of digital cultural heritage in secondary education. There is specific focus to support secondary school educators for inclusive digital education, through the use of digital cultural heritage. The integration of digital cultural heritage in compulsory education is more important than ever, as the challenges due to COVID-19 require a strong reliance on digital teaching.



ID: Screenshot of the project website page

CHERISHED IN SHORT

CHERISHED is an Erasmus+ project which aims to promote a European-wide ecosystem approach towards the integration of digital cultural heritage in compulsory secondary education. The project intends to improve secondary school teachers' capacity to use digital cultural heritage resources in their teaching. It also aims to provide cultural heritage institutions with access to a muchneeded resource for ensuring their online collections and digital offers relate to educational curricula. A self-paced, open-access training programme will be created for teachers to improve their skills and assess their readiness for integrating digital cultural heritage into their teaching. Secondary school students will benefit from exposure and engagement with digital cultural heritage collections via this platform.

OBJECTIVES

PROVIDE a pedagogical framework and concrete recommendations for adoption by educational ministries across Europe.

SUPPORT school educators to safeguard the inclusive nature of digital learning opportunities in and through cultural heritage.

PROMOTE innovative, quality resources and tools for secondary school educators to integrate cultural heritage in their teaching.

PROVIDE an impact and evaluation tool for teachers' self-assessment of their readiness to use digital cultural heritage in compulsory education.

PROMOTE awareness on the importance of cultural heritage readiness for inclusive digital education in Europe.



ID: Picture from the Visionary
Workshop



ID: Picture from the 3rd Transnational Partner Meeting

Project Partners

- 1) The Square Dot team (Belgium)
- 2) Synthesis Center for Research and Education (Cyprus)
 - 3) Instituto Ikigai (Spain)
 - 4) Sociedade Promotora de Estabelecimentos de Ensino (Portugal)
 - 5) Univerzita Mateja Bela v Banskej Bystrici (Slovakia)
 - 6) Stichting Ki Culture (Netherlands)

VISIONARY WORKSHOP

Synthesis hosted a **Visionary Workshop** in Cyprus, Nicosia between the 6-8 of July, for the integration of Digital Cultural Heritage in secondary education across Europe.

17 teachers from 6 European countries provided the partnership with valuable feedback on the Pedagogical Framework, the Online Teacher Training Programme as well as the Self-assessment tool.

The workshop provided support for peer engagement among teachers and collaboration, boosting their confidence in integration of digital cultural heritage in compulsory education and toward inclusive digital teaching. This allows for the continuation of the project activities, beyond the end of the project's funding period.

3rd TRANSNATIONAL PARTNER MEETING: WHAT'S NEXT?

The partnership is currently working on the improvement of the project results based on the teachers' feedback. In our 3nd Transnational Partner Meeting in Cyprus, Nicosia, the overall progress of the project was discussed, and more specifically:

- the final version of the **CHERISHED Pedagogical Framework**
- changes to the **Teacher Training Programme**
- changes to the **E-learning Platform**
- the final version of the Self-assessment Tool

HOW TO STAY CONNECTED

Like our Facebook Page: Cherished | Facebook

Follow us on LinkedIn: Cherished Project | LinkedIn

Check our website: Home English - cherishedproject.eu

The project is co-funded by the "Erasmus+ programme" of the European Union.

Project ID: 2020-1-BE02-KA226-SCH-083039

