

# CHERISHED NEWSLETTER



## Supporting school-educators in the use of cultural heritage for inclusive digital education

Newsletter 4/ February 2023

### CHERISHED

The CHERISHED project will provide educational authorities, like ministries of education, with a Pedagogical Framework for the integration of digital cultural heritage in secondary education. There is specific focus to support secondary school educators for inclusive digital education, through the use of digital cultural heritage. The integration of digital cultural heritage in compulsory education is more important than ever, as the challenges due to COVID-19 require a strong reliance on digital teaching.



ID: Screenshot of the project website page

### CHERISHED IN SHORT

CHERISHED is an Erasmus+ project which aims to promote a European-wide ecosystem approach towards the integration of digital cultural heritage in compulsory secondary education. The project intends to improve secondary school teachers' capacity to use digital cultural heritage resources in their teaching. It also aims to provide cultural heritage institutions with access to a much-needed resource for ensuring their online collections and digital offers relate to educational curricula. A self-paced, open-access training programme will be created for teachers to improve their skills and assess their readiness for integrating digital cultural heritage into their teaching. Secondary school students will benefit from exposure and engagement with digital cultural heritage collections via this platform.

### OBJECTIVES

**PROVIDE** a pedagogical framework and concrete recommendations for adoption by educational ministries across Europe.

**SUPPORT** school educators to safeguard the inclusive nature of digital learning opportunities in and through cultural heritage.

**PROMOTE** innovative, quality resources and tools for secondary school educators to integrate cultural heritage in their teaching.

**PROVIDE** an impact and evaluation tool for teachers' self-assessment of their readiness to use digital cultural heritage in compulsory education.

**PROMOTE** awareness on the importance of cultural heritage readiness for inclusive digital education in Europe.



*ID: Picture from the Final TPM in Amsterdam*



*ID: Picture from the Multiplier event in Cyprus*

### Project Partners

- 1) The Square Dot team (Belgium)
- 2) Synthesis Center for Research and Education (Cyprus)
- 3) Instituto Ikigai (Spain)
- 4) Sociedade Promotora de Estabelecimentos de Ensino (Portugal)
- 5) Univerzita Mateja Bela v Banskej Bystrici (Slovakia)
- 6) Stichting Ki Culture (Netherlands)

## RESULTS

**Cross-country curriculum analysis report** to provide cultural heritage institutions with an overview of national and transnational secondary educational curricula.

**Framework** for the integration of digital cultural heritage in secondary school compulsory teaching, for inclusive digital education.

**Design** of a teacher training programme for secondary school teachers and museum educators.

**Online platform** where secondary school teachers can find digital modules for their lesson plans.

**Self-assessment tool** for assessing teachers' readiness in integration of digital cultural heritage in compulsory education.

## FINAL TPM IN AMSTERDAM

The partnership had the final meeting in Amsterdam, where among others, the partners discussed the finalisation of the project results, dissemination of the project and the Multiplier events.

More specifically the partnership talked about:

- the final version of the CHERISHED Pedagogical Framework
- the final version of the Teacher Training Programme
- the final version of the Self-assessment Tool
- dissemination activities and sustainability of the project
- multiplier events and the engagement of more educators

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